The Quiet Book – Gail Ruda

**A Creative Writing and Drawing Lesson Based on “The Quiet Book” by Deborah Underwood**

**Pages will be used to create a class book entitled ‘I Am Quiet When…’ to be displayed during conferences.**

**Kindergarten:** Standard 6: Writing Process Standard 7: Writing Applications

6-1: I can get writing ideas through discussion with others.

6-7: I can reread my own writing.

7-4: I can create writing for various purposes.

**Objective: The students will finish a sentence and draw a picture to illustrate their sentences.**

Materials: Prepared writing complete the sentence sheet and “The Quiet Book” by Deborah Underwood

Procedure: After listening to “The Quiet Book” I will create a word bank on the whiteboard of times they say they are quiet to complete the sentence on the writing sheet.

(I am quiet when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.)

**Differentiation:**

Advanced Group:

They are to complete the sentence and add why they are quiet.

(Example: I am quiet when I get a haircut because I am scared of how I will look.) They also need to illustrate their sentence in the box above it.

On Level Group:

They are to complete the sentence by writing ‘I am” and a word from the word bank on the whiteboard. They also need to illustrate their sentence in the box above it.

Intervention Group:

They are to work with me and dictate a word to indicate when they are quiet. I will have premade sentence strips that say’ I am \_\_\_\_\_. I will add the word they dictate to me and they will copy the words from their own strip onto the writing paper. They will also have to illustrate what their sentence says in the box above it.

**Assessment:** The Collins writing symbols for space between words and punctuation will be on the whiteboard so they know what 2 things I am also looking for.

When they are completed I will make a cover and create a class book which I will put at our reading center and on the table at parent conferences. Before I put it at the reading center each student will have an opportunity to read their page to the class.